

**POSTGRADUATE COURSEWORK ADVANCED STANDING, CREDIT TRANSFER AND
ARTICULATION GUIDELINES**

Approved by Academic Board 7 March 2006

RESOLVED AB06/17

That Academic Board approves the amended Guidelines for Credit Transfer in Postgraduate Coursework Degrees, Diplomas and Certificates, as detailed in the document presented. [File: 022758]

Approved by Academic Board 7 October 2003

RESOLVED AB03/69

That the Academic Board approves the proposed revision to rule 2a of the Postgraduate Coursework Advanced Standing, Credit Transfer and Articulation Guide, effective Session 1, 2004, as detailed in the document presented. (File: 911183)

Approved by Academic Board 4 June 2002

RESOLVED AB02/36

That the Academic Board approves the guidelines for articulation and credit transfer in postgraduate coursework degrees, diplomas and certificates, noting that students currently in articulated programs will be given the option of proceeding under the existing rules or under new rules, as detailed and amended in the document presented. (File: 911183).

The following guidelines apply to credit granted in postgraduate coursework degrees, diplomas or certificates.

1. A postgraduate coursework student may be granted credit by the program authority. The credit granted must be consistent with the Guidelines detailed below. Any credit granted must also be consistent with the rules governing progression within the program as determined by the relevant Faculty.
- 2.(a) At least 50% of program requirements must be completed at UNSW for the award of a UNSW postgraduate coursework degree or diploma. Credit Transfer to a maximum of 50% of UNSW program requirements may be granted for completed or partially completed postgraduate awards from UNSW or from another institution. When considering the granting of credit on the basis of previous postgraduate study at another institution, the program authority must take into account the quality of the institution and the quality, level and content of postgraduate courses previously undertaken. A Faculty Standing Committee may, for a particular program, determine the maximum credit transfer at less than 50% of program requirements.

- (b) A postgraduate coursework certificate student enrolling in a program that requires a total of 24 or more units of credit may be granted credit to a maximum of 50% of program requirements. No credit will be granted where program requirements are less than 24 units of credit.
- 3. Some postgraduate programs include preliminary courses similar in content to undergraduate courses, and provide exemption from these courses for students with the appropriate undergraduate background. In such programs, a postgraduate coursework student may be granted credit on the basis of a completed undergraduate degree but must complete a program of study equivalent to one year of full-time study or 48 units of credit.

The following guidelines apply to credit granted in postgraduate articulated programs.

- 4. A postgraduate coursework student admitted to a UNSW program which forms part of an approved sequence of articulated programs [usually an articulated sequence consists of a Graduate Certificate, Graduate Diploma and Masters degree in the same area of study] is eligible for credit based on Guidelines 1, 2 and 3 above at the time of initial enrolment in a program in the articulated sequence.
- 5.(a) A postgraduate coursework student enrolled in an articulated program may progress from Graduate Certificate to Graduate Diploma to Masters level with full credit for courses completed in earlier programs in the sequence.
- (b) A Faculty Standing Committee may stipulate a minimum performance level (e.g. credit average) in early programs in the articulated sequence before progression to the next highest program in the sequence. Students not meeting this performance level would exit the sequence and be awarded the Graduate Certificate or Diploma for which they have completed requirements, and would apply for entry into the higher program under Guideline 2(a) above.
- (c) A Faculty Standing Committee may determine that progression through an articulated program sequence must be undertaken within a specified time period.