

GRADUATE ATTRIBUTES

**RESOLVED AB03/67
APPROVED AT ACADEMIC BOARD MEETING 7 OCTOBER 2003**

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That the Academic Board approves:

1. The following statement on graduate attributes at UNSW.

The University of New South Wales will provide an environment that fosters in our students:

1. the skills involved in scholarly enquiry;
2. an in-depth engagement with the relevant disciplinary knowledge in its interdisciplinary context;
3. the capacity for analytical and critical thinking and for creative problem solving;
4. the ability to engage in independent and reflective learning;
5. Information Literacy – the skills to locate, evaluate and use relevant information;
6. the capacity for enterprise, initiative and creativity;
7. an appreciation of, and respect for, diversity;
8. a capacity to contribute to, and work within, the international community;
9. the skills required for collaborative and multidisciplinary work;
10. an appreciation of, and a responsiveness to, change;
11. a respect for ethical practice and social responsibility;
12. the skills of effective communication.

A statement of broad graduate attributes has meaning when expressed to students and staff in the context of the discipline. Thus, the Faculties are responsible for expressing these University Graduate Attributes in the context of the professional area, discipline and program level, and for their explicit development and assessment within the curricula.

Students will be supported in developing the above attributes through:

- (i) the design of academic programs
- (ii) course planning and documentation
- (iii) assessment strategies
- (iv) learning and teaching strategies.

We will be able to demonstrate that our students have been provided with systematic opportunities to develop these attributes if:

- program approval and review processes require explicit statements about graduate attributes as part of the approval process;
- opportunities are embedded in course curricula;

- students are provided with opportunities to self assess their development of graduate attributes within the curricula.
2. That Faculties be invited to participate in a pilot mapping exercise, and that the Pro Vice-Chancellor (Education & Quality Improvement) report the outcomes to the May 2004 meeting of Academic Board.