

LEARNING AND COMMUNICATION SKILLS

RESOLVED AB00/35

APPROVED AT ACADEMIC BOARD MEETING 6 JUNE 2000

Learning and Communication Skills/Improving the First Year Experience

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That the Academic Board approves:

- i. That UNSW through the Pro-Vice-Chancellor (Education) ensure an appropriately coordinated approach to structuring and resourcing the support of student learning and communication skills (Rec 1);
- ii. That Faculties give priority to ensuring that their students receive appropriate support in learning and communication skills (Rec 2);
- iii. That support for learning and communication skills be seen as a developmental process that continues throughout a student's program of studies (Rec 3);
- iv. That, because learning and communication skills are acquired best in the context of the student's substantive studies, these skills principally be developed within their core program (Rec 7);
- v. That UNSW through the Academic Board develop statements defining the broad generic skills that its graduates should possess (Rec 4);
- vi. That Faculties develop a Learning and Communication Skills Support Plan which would include:
 - a) A statement of the specific skills students in their programs are expected to possess on graduation;
 - b) A statement of how each program will ensure that students will have achieved both the generic skills expected by the University and the specific skills nominated by the Faculty and
 - c) A process for monitoring the academic activities through which these skills are achieved. (Rec 10);
- vii. That ***The Report of the Working Party on Support for Student Learning & Communication Skills and Improving the First Year Experience*** and its recommendations is a valuable contribution towards addressing the important issue of improving UNSW's performance in the important areas of support for student learning and communication skills and improving the first year experience;
- viii. That the Report and its recommendations be referred to the Pro-Vice-Chancellor (Education) and the President of the Academic Board for further consideration and implementation as appropriate. (File: 981329/2)