

DECISIONS BY THE BOARD OF STUDIES MEETING AUGUST 5, 2003

1. Life Skills outcomes and content in new or revised Content Endorsed Courses

The Board agreed that in order to cater for the educational needs of all students, Life Skills Outcomes and Content will be included in new or revised Content Endorsed Courses.

2. Geography Years 7-10 syllabus

The Board noted the consultation report for the above syllabus and agreed that the syllabus should be endorsed and forwarded to the Deputy Premier for approval. The Board agreed that, in response to a letter from the Deputy Premier concerning topics and issues in the Cultures, Societies and Identities Years 7-10 syllabus, it will prepare separate advice.

3. Marine and Aquaculture Technology Content Endorsed Course Years 7-10 syllabus

The Board noted the consultation report for the above syllabus and agreed that the syllabus should be endorsed.

4. Stage 6 Studies of Religion, Stage 6 Modern History and Stage 6 Ancient History

The Board agreed that the broad directions for amendment of the above syllabuses should be endorsed.

5. Development of Stage 6 Mathematics courses

The Board agreed that more discussion on this matter was required and that a further paper should be prepared for its consideration.

6. Stage 6 Studies of Religion interim change to examination specifications

The Board approved the amendment to the examination specifications for Studies of Religion for implementation for the 2004 HSC.

7. Computing Skills Assessment Year 10: report from the consultation forums

The Board agreed to recommend to the Deputy Premier that mandatory implementation of the Computing Skills Assessment Year 10 test be delayed until 2006 and that the Office of the Board continue to work on developing appropriate test materials.

8. Arrangements for the development of standards packages and sample answers for the 2003 HSC and SC and beyond

The Board endorsed the proposals for the production of standards packages and sample answers.

The Board also heard a presentation by Professor Terry Lovat from the Living Values Education Project.