



DECISIONS BY THE BOARD OF STUDIES MEETING MAY 21, 2002

- 1. Higher School Certificate 2002: action plans related to the recommendations in the Masters' report: status report**
The Board noted the current status of the action plans and that ongoing reports would be provided at future meetings.
- 2. The replacement of the term "band" in the Higher School Certificate**
The Board agreed to retain the use of the term "band" and to prepare and distribute advice on the appropriate and inappropriate use of the term. It also agreed to continue to report the proportions of students achieving each standard of performance. The Board further agreed to investigate appropriate ways of using the marks corresponding to key percentile points in the course mark distributions to report and monitor student achievement.
- 3. The role of Chief Examiners**
The Board endorsed the roles and responsibilities of the Chief Examiner from 2003, as set out in the paper.
- 4. The introduction of the mandatory Computing Skills Assessment for Year 10 students**
The Board agreed that the trialling of the Year 10 Computing Skills Assessment should be extended for another year, to include 2003, and that every school that expresses a wish to be included in the 2003 trial should be included. The Board further agreed that the Year 10 Computing Skills Assessment should be mandatory for all schools from 2004.
- 5. Timelines for implementation of revised Years 7-10 Mathematics and English syllabuses**
The Board agreed that the timeline for implementation of the Years 7-10 Mathematics and English syllabuses should be amended such that the revised syllabuses are implemented from 2004.
- 6. Years 7-10 syllabus revision**
The Board noted the progress report on the revision of the Years 7-10 syllabuses.
- 7. Stage 4 outcomes in elective Years 7-10 syllabuses**
The Board endorsed the proposal for the provision of Stage 4 outcomes in all Years 7-10 elective syllabuses.
- 8. English Years 7-10 syllabus**
The Board noted the consultation report on the above syllabus and the Board Curriculum Committee's recommendations concerning the syllabus. The Board agreed that, subject to addressing some final points raised by the Board's Special Education Committee, the syllabus should be endorsed and forwarded to the Minister for approval.

- 9. Reports from the review of Stages 4-5 Geography and History**
The Board noted the reports from the review of the above syllabuses and endorsed the broad directions described in the reports.
- 10. Science Years 7-10 evaluation**
The Board noted the evaluation report for the above syllabus and endorsed the broad directions described in the report. The Board agreed that revisions should be made to the current syllabus based on the broad directions. The Board further agreed that the Years 7-10 revision process should take account of the revision occurring in Stage 6.
- 11. English Life Skills, Mathematics Life Skills, Science Life Skills, Personal Development, Health And Physical Education Life Skills Years 7-10 writing briefs**
The Board noted the consultation report on the above draft writing briefs and agreed that the writing briefs should be endorsed.
- 12. Personal Development Health and Physical Education Years 7-10 writing brief**
The Board noted the consultation report on the above draft writing brief and agreed that the writing brief should be endorsed.
- 13. Feasibility studies for the introduction of new Years 7-10 syllabuses**
The Board noted the additional advice and the feasibility studies concerning Digital and Photomedia, Visual Design, Ceramics, and Marine and Aquaculture Technology. The Board agreed that draft writing briefs should be developed for Digital and Photomedia and Visual Design according to the timeline of the Office. The Board agreed not to proceed with Ceramics and Marine and Aquaculture Technology at this stage.
- 14. Criteria for endorsement of TAFE-delivered Board endorsed courses**
The Board agreed that TAFE-delivered VET courses should be subject to the same endorsement criteria and procedures as other Board endorsed VET courses, with effect from proposals submitted for 2003.
- 15. Entertainment Curriculum Framework Stage 6 syllabus and consultation report**
The Board noted the consultation report on the above framework and endorsed the framework syllabus for submission to the Minister
- 16. Criteria for identifying Stage 6 syllabuses for revision, amendment or refinement**
The Board noted the above paper and agreed that a further paper reflecting the Board's comments should be submitted to the next Board meeting.