

DECISIONS BY THE BOARD OF STUDIES MEETING MAY 6, 2003

1. Response to the evaluation of Outcomes Assessment and Reporting in the Department of Education and Training

The Board agreed that, subject to some editorial changes, the paper should be endorsed.

2. Preliminary and HSC entries 2003

The Board noted two tabled papers.

3. Years 7 to 10 syllabuses

3.1 The Board noted the consultation reports for the syllabuses listed below and agreed that the syllabuses should be endorsed and forwarded to the Minister for approval.

Cultures, Societies and Identities
Commerce
Aboriginal Studies
Work Education
Technology (mandatory) (Years 7 to 8)
Design and Technology
Food Technology
Graphics Technology
Industrial Technology
Textiles Technology
Dance
Drama

3.2 With respect to elective courses in the Human Society and its Environment Key Learning Area, the Board agreed that the syllabuses should allow flexibility for students by not making the sequence of the Core Parts necessary. At the same time, the Board recognised that:

Aboriginal Identities (Core Part 1) is an integral part of the syllabus, and agreed that the Aboriginal Studies syllabus support document should contain advice about how Aboriginal Identities can be incorporated in a range of teaching programs.

Introduction to workplace safety must be taught as part of the Core in 100-hour courses in Work Education.

3.3 The Board agreed that the table in the six Technology syllabuses indicating the place of the respective syllabuses in the K-12 Technology curriculum should be replaced by an improved version.

3.4 In endorsing the Dance and Drama syllabuses, the Board noted that there may need to be some minor adjustments to the Life Skills sections.

4. Years K to 10 syllabuses

The Board noted the consultation reports for the languages listed below and agreed that the syllabuses should be endorsed and forwarded to the Minister for approval.

Classical Greek
Latin
Arabic
Modern Greek
Hebrew
Russian
Turkish
Vietnamese

5. *ACACA proposal for CCAFL small candidature courses*

The Board endorsed the ACACA proposal for the suspension and reactivation of very small candidature CCAFL Languages.